



**KING EDWARD VI  
CAMP HILL  
SCHOOL FOR GIRLS**

*Educational excellence for our City*

**2024/2025**

<b>Conflict of Interest Policy</b>	
Responsible Board	King Edward VI Camp Hill School for Girls LGB
Policy Officer	Janet Rose
Date Adopted	March 2025
Last Reviewed	Mar 2025
Review Date	Mar 2026

This policy is reviewed annually to ensure compliance with current regulations

**Key staff involved in the Conflict of Interest Policy**

<b>Role</b>	<b>Name(s)</b>
Head of Centre	Ms K Stevens
Senior Leader	Dr J Rose
Exams Officer	Ms R Cloves

Reference in this policy to GR relates to relevant sections of the current JCQ publication General Regulations for Approved Centres.

## **Introduction**

It is the responsibility of the Head of Centre to ensure that King Edward VI Camp Hill School for Girls:

- Manages conflicts of interest by informing the awarding bodies, before the published deadline for entries for each examination series, of:
  - any members of centre staff who are taking qualifications at their own centre which include internally assessed components/units
  - any members of centre staff who are teaching and preparing members of their family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) for qualifications which include internally assessed components/units
- Maintains clear records of all instances where:
  - exams office staff have members of their family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) being entered for examinations and assessments either at the centre itself or other centres
  - centre staff are taking qualifications at their centre which do not include internally assessed components/units
  - centre staff are taking qualifications at other centres (GR 5.3)

## **Purpose of the policy**

The purpose of this policy is to confirm how King Edward VI Camp Hill School for Girls manages conflicts of interest under normal delivery arrangements in accordance with the regulations.

## **General principles**

A process is in place to collect any declaration of interest from all centre staff to identify and manage any potential conflicts of interest.

## **Declaration process**

A declaration of interest form is generated and sent to all centre staff. Deadline date is given. The exams officer checks the completed forms.

## **Managing conflicts of interest**

- A record is kept of all the centre staff who have completed the form.
- If there is a conflict of interest the exams officer asks for more information from the staff member and it is centrally recorded on the log.
- The relevant awarding body/bodies is/are informed (where required by the nature of the conflict) of specific conflicts of interest/centre staff declarations before the published deadline for entries for each examination series by identifying and following the individual awarding body's administrative process.

- The agreed measures/protocols taken/put in place to mitigate any potential risk to the integrity of the qualifications affected are recorded on the log and the affected member of staff informed of these measures/protocols.

## **Roles and responsibilities**

### **The role of the Head of Centre**

- Ensure conflicts of interest are managed according to the requirements (GR 5.3)
- Ensure clear records are maintained and that the records include details of the measures taken to mitigate any potential risk to the integrity of the qualifications affected (GR 5.3)
- Ensure the records are available where they may be requested by a JCQ Centre Inspector and/or awarding body staff (GR 5.3)
- Ensure the records are retained until the deadline for reviews of marking has passed or until any appeal, malpractice or other results enquiry has been completed, whichever is later (GR 5.3)
- Ensure that entering members of centre staff for qualifications at this centre is as a last resort in cases where the member of centre staff is unable to find another centre
- Ensure that proper protocols are in place to prevent the member of centre staff having access to examination materials prior to the examination and that other centre staff are briefed on maintaining the integrity and confidentiality of the examination materials
- Ensure that during the examination series the member of centre staff is treated in the same way as any other candidate entered for that examination, does not have access to examination materials and does not receive any preferential treatment (GR 5.3)

### **The role of the exams office/officer**

- Ensure the process for collecting declarations of interest is undertaken
- Identify and follow the awarding body's administrative process for submitting details of members of staff who are:
  - Taking qualifications which include internally assessed components/units at their own centre
  - Teaching and preparing members of their family (which includes step-family, foster family and similar close relationships) or close friends and their immediate family (e.g. son/daughter) for qualifications which include internally assessed components/units (GR 5.3)
- Retain the records of the measures taken to mitigate any potential risk to the integrity of the qualifications affected until the deadline for reviews of marking has passed or until any appeal, malpractice or other results enquiry has been completed, whichever is later (GR5.3)