

Parent/Carer Reporting Guidance for KS5

Overview of Data Items for Report

	Autumn Term	Spring Term	Summer Term
Y12	<ul style="list-style-type: none"> A Level Target Grade Standard of Attainment grade Concerns about progress 	<ul style="list-style-type: none"> A Level Target Grade Standard of Attainment grade Concerns about progress Form Tutor Comment 	<ul style="list-style-type: none"> A Level Target Grade Standard of Attainment grade Concerns about progress Information about what was included in the Exam End of Year Exam Grade and Percentage
Y13	<ul style="list-style-type: none"> A Level Target Grade UCAS Grade Standard of Attainment grade Concerns about progress 	<p>Mock Report</p> <ul style="list-style-type: none"> A Level Target Grade UCAS Grade Information about what was included in the Mocks Mock Grade and Percentage <p>Spring Report</p> <ul style="list-style-type: none"> A Level Target Grade UCAS Grade Standard of Attainment grade Concerns about progress 	<ul style="list-style-type: none"> Form Tutor Comment for Postcards

Expected Grade Matrix

The below matrix highlights how students will be working towards developing the skills, knowledge and understanding as a part of their A Level studies.

	E	D	C	B	A	A*
Y12	Year 12 Students are <i>likely</i> to achieve Grades B-E				Only a few students to achieve a Grade A	
Y13	Only a few students to achieve a Grade E	Year 13 Students are <i>likely</i> to achieve Grades A-D				Only a few students to achieve a Grade A*

Please remember that these are *holistic* grades based on all the work they have completed to date. It is not a grade on a single piece of work/assessment.

Basic Information

Reports will contain students full name, registration group, house point achieved and attendance data (present, absent and lates). Authorised and unauthorised absences are displayed as sessions (morning and afternoon). One full day off would appear on the report as two absences.

Standard of Attainment Grade

Student work is assessed regularly during the year in each subject. Once a term a **holistic grade** is determined; this grade is based on all the work a student has completed to date during their course. Students may achieve the top grades in the holistic assessments if they are doing everything they have been asked to do at the highest standard.

Please refer to the departmental pages on the curriculum section of the website (<https://www.kechg.org.uk/main-school/curriculum/departments>) to see individual subject grade descriptors. Reference to these will also provide specific subject information about what the students need to master in order to achieve a higher grade.

Target Grades

Target grades are awarded at the start of Year 12 for each subject, they are calculated from external software packages and finalised by individual teachers. These will be the target grades assigned to students for Year 12 and Year 13.

End of Year Exam & Mock Exam

A second grade (End of Year Exam Y12 or Mock Exam Y13) will only be reported after a formal assessment/examination and this should be based on examination criteria. This is separate to the Standard of Attainment Grade and could be different. This will allow effective tracking using the Standard of Attainment Grades throughout the course, but also enable a clear picture of achievements in “examination” conditions to be seen.

Concerns about Progress

This will be highlighted on individual reports where there are concerns about progress for a specific subject, usually when a student is underperforming or not achieving an expected grade. Students should refer to and act upon the individual and whole class feedback given by teachers to bring about improvement. This will promote positive learning habits which are integral to success at A Level and beyond.