

Year 13 Assessment & Reporting guide for Parents – Sept 2018

Students in Year 13 will receive 2 reports during the year as follows, the details of which are explained later in the document.

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| Autumn Term | <p>Prior to the first report of the year, early in September your child will have a UCAS grade information sheet which indicates the best grade they should be capable of achieving at the end of Year 13 based on all the evidence we have to date. This grade will be shared with universities and should be used as a guide to support university applications. A Parents' Evening will take place on 13th September 2018 to support this process.</p> <p>This term's report will be the most detailed report of the year containing</p> <ul style="list-style-type: none">• their A Level target grade.• a teacher grade based on the A level work covered to date. It is not a prediction as it is too early to predict final outcomes in the 2 year course. <p>Students who have a significant gap between their current grades and their UCAS grades should ensure that they are working effectively in their study periods, make revision notes as they go along, regularly revisit their work and prepare well for examinations by using lots of past paper questions which can be found online on the relevant examination board websites and other websites that can be found using internet search engines. They should also take note of the advice in the subject comments and ensure that they attend available support groups run by many departments.</p> |
| Spring Term | <p>This is a brief report containing information about the mock examinations taken in January. It will contain:</p> <ul style="list-style-type: none">• The A Level target grade and UCAS grade• Information about the mock examination paper(s) taken.• A mock examination grade which is based only on the evidence from the mock examination papers <p>In the final week before Easter you will receive a short final report card with a comment from the Form Tutor and the Head of Year. The Form Tutor will comment on attendance & punctuality, homework deadlines, organisation, achievements and contributions to extracurricular activities.</p> |

Grades used

| Column | Acceptable values | Descriptors |
|-------------------|-------------------|---|
| Target grade | A* - C | These targets have been set by our staff who teach your daughter and should be achievable at the end of Y13. They have been based on evidence from work and performance in lessons. |
| Teacher Grade | A* - E | This grade is an indication of how well your daughter has performed in the A level work that has been covered so far. It is not a prediction. |
| Examination Grade | A* - E | This grade is based only on the performance in the January examination. We would anticipate that students who have a good grasp of the AS content, and that have prepared effectively for examinations should be achieving in the range A-C; those achieving lower than this need to make a significant amount of improvement in their working practices. |
| UCAS grade | A* - E | This UCAS grade was generated at the start of Year 13. It takes into account all of your daughter's work in this subject, as well as her school examination or AS examination and the improvement that usually takes place between the end of Year 12 and the final examinations to give a grade which is her most likely best grade. This is shared with universities. |

Aspects of learning

Students can improve by aiming to move to comments which are higher in each list.

| Column | Descriptors |
|-------------------------|--|
| Focus in lessons | <ul style="list-style-type: none">• A thirst for learning; focused, on task and resilient.• An engaged learner; focused and on task.• Sometimes needs reminding to focus and stay on task.• Frequently needs reminding to focus and stay on task. |
| Contribution in lessons | <ul style="list-style-type: none">• Regularly makes positive contributions to lessons.• Regularly makes contributions to lessons.• Sometimes makes positive contributions to lessons.• Needs to be more confident in articulating ideas in lessons.• Needs to develop the confidence to contribute in lessons. |
| Homework | <ul style="list-style-type: none">• Always completed on time and to a high standard.• Usually completed on time and to a high standard.• Always completed on time, but quality could be improved.• Usually completed on time, but quality could be improved.• Frequently late, although completed to a high standard.• Frequently late and quality could be improved. |

J Rose

Summer 2018