

Year 12 Assessment & Reporting guide for Parents – Sept 2018

There is a significant change in the demands on students during the sixth form. They are expected to manage their workload more independently and undertake background reading to support their studies. In addition, the most successful students ensure that they complete their revision notes throughout the year and complete a wide range of past examination questions.

Students in Year 12 will receive 3 reports during the year as follows, the details of which are explained later in the document.

Autumn Term	<p>This report will contain</p> <ul style="list-style-type: none"> • their A Level target grade. • a teacher grade based on the A level work covered to date. It is not a prediction as it is too early to predict final outcomes in the 2 year course. <p>The Parents' Evening for Y12 will take place on 29th November 2018 from 4.15-6.30 pm.</p>
Spring Term	<p>This is the most detailed report of the year, containing</p> <ul style="list-style-type: none"> • information about focus in lessons, contribution in lessons and homework. • their A Level target grade. • an examination grade, based only on the performance in the January examination. <p>The outcomes in these papers are used to support student choices of A level subjects for next year as well as to decide which subject(s) to take an examination in at AS level in the summer. Most students will only take one or two AS examinations this summer and will take school examinations alongside these in subjects that they are definitely planning on continuing next year.</p> <ul style="list-style-type: none"> • a subject specific comment indicating what a student is doing well, what could be improved and some suggestions for improvement.
Summer Term	<p>This is a brief report containing information about the outcomes in school examinations which are taken in May/June</p> <ul style="list-style-type: none"> • their A Level target grade. • an examination grade, based only on the performance in the January examination. <p>AS results will be made available to students when they are released nationally on 15th August 2019.</p>

Early in Year 13, your child will receive a UCAS grade information sheet which indicates the best grade they should be capable of achieving at the end of Year 13 based on all the evidence we have to date. This grade will be shared with universities and should be used as a guide to support university applications. A Parents' Evening will take place early in September of Year 13 to support this process.

Grades used:

Column	Acceptable values	Descriptors
Target grade	A* - C	These targets have been set by our staff who teach your daughter and should be achievable at the end of Y13. They have been based on evidence from work and performance in lessons.
Teacher Grade	A - E	This grade is an indication of how well your daughter has performed in the A level work that has been covered so far. It is not a prediction.
Examination Grade	A - E	This grade is based only on the performance in the January examination. We would anticipate that students who have a good grasp of the AS content, and that have prepared effectively for examinations should be achieving in the range A-C; those achieving lower than this need to make a significant amount of improvement in their working practices.

Although a student may have a target of A* we would not anticipate any student reaching this level during Year 12.

Aspects of learning

Students can improve by aiming to move to comments which are higher in each list.

Column	Descriptors
Focus in lessons	<ul style="list-style-type: none"> • A thirst for learning; focused, on task and resilient. • An engaged learner; focused and on task. • Sometimes needs reminding to focus and stay on task. • Frequently needs reminding to focus and stay on task.
Contribution in lessons	<ul style="list-style-type: none"> • Regularly makes positive contributions to lessons. • Regularly makes contributions to lessons. • Sometimes makes positive contributions to lessons. • Needs to be more confident in articulating ideas in lessons. • Needs to develop the confidence to contribute in lessons.
Homework	<ul style="list-style-type: none"> • Always completed on time and to a high standard. • Usually completed on time and to a high standard. • Always completed on time, but quality could be improved. • Usually completed on time, but quality could be improved. • Frequently late, although completed to a high standard. • Frequently late and quality could be improved.