

Year 11 Assessment & Reporting guide for Parents – September 2018

Students in Year 11 will receive 2 written reports each year as follows, the details of which are explained later in the document. The changes to our assessment system have necessitated some changes to our reports to incorporate the new assessment grades. If staff notice a specific concern about the standard of a student's work this will be identified on the report.

Autumn Term	<p>This is the most detailed report of the year. It contains</p> <ul style="list-style-type: none">• the current Standard of Attainment using the KS4 grading system for the majority of subjects and AS system for AS Computing. This grade is the grade that the student is currently working at taking into account all the evidence to date.• their GCSE/AS target grade as appropriate.• information about focus in lessons, contribution in lessons and their homework.• a comment from the teaching staff which will include what is going well and at least one area for improvement with a suggestion as to how to do this in preparation for the mock examinations. <p>The Sixth Form Open Evening will take place on 15th November where you will be able to find out about our Sixth Form Offer.</p> <p>The students will take their mock examinations in the fortnight prior to Christmas; we hope that they will prepare effectively for these and use the outcomes to help make their choices of A Level subjects.</p>
Spring Term	<p>This is the last report for Y11 students and reports on the mock examinations. It will include</p> <ul style="list-style-type: none">• the GCSE/AS target grade as appropriate.• information about the mock examination paper(s) taken.• a mock examination grade which is based only on the evidence from the mock examination papers• a GCSE Teacher Predicted grade which takes into account all of the work in this subject to date and the improvement that usually takes place between now and the final examinations to give a "best estimate" of the likely outcome in the summer. <p>You will have the chance to discuss A Level choices and gain feedback on what your child needs to do to improve before the GCSE examinations at the annual Parents' Evening on 31st January 2019 from 4.15 – 6.45 pm.</p> <p>In the final week before Easter you will receive a short final report card with a comment from the Form Tutor and the Head of Year. The Form Tutor will comment on attendance & punctuality, homework deadlines, organisation, achievements and contributions to extracurricular activities.</p>

The changes to the GCSE grading system and the removal of levels at Key Stage 3 have enabled us to develop our own systems for marking work and reporting progress. In Key Stage 4 the standard of students work will be assessed against the GCSE grades in the majority of subjects and the AS grade system for computing which will be reported on separately. The use of these numerical grades should enable students to demonstrate progress over time.

KS4 - NATIONAL GCSE GRADES (1 – 9)

The KS4 assessment model highlights how students will be **working towards** the achievement of national standards for GCSE qualifications.

The **majority** of students will achieve end of year grades within the indicated range.

GCSE 1	GCSE 2	GCSE 3	GCSE 4	GCSE 5	GCSE 6	GCSE 7	GCSE 8	GCSE 9
			Year 10 students are <i>likely</i> to achieve between grades 4 and 7					
				In term 1 and 2 of Year 11, students are <i>likely</i> to achieve between grades 5 and 8				
						Year 11 students are <i>likely</i> to achieve between grades 7 and 9 at GCSE		

Nationally the new grades range from 1 – 9 with 9 being the highest grade, and a 7 being similar to the old A grade; fewer grade 9’s will be awarded nationally than the proportion of A* that have been awarded in the past. A grade 5 is known as a “strong pass” and a grade 4 as a “standard pass”. By the end of Year 11 we would expect the majority of our students to be gaining grades at 7 and above, however we find that our students progress to these high grades at different rates.

KS5 - NATIONAL AS LEVEL GRADES (A - E)

The KS5 assessment model highlights how students studying AS level Computing will be **working towards** the achievement of national standards for AS qualifications.

The **majority** of students will achieve end of course grades within the indicated range.

AS level E	AS level D	AS level C	AS level B	AS level A
Year 10 students are <i>likely</i> to achieve between grades E and B				
	In term 1 and 2 of Year 11, students are <i>likely</i> to achieve between grades D and A			
		Year 11 students are <i>likely</i> to achieve between grades C and A at AS		

We will continue to share the target grade with you. This is a grade which students should aim to achieve in each of their GCSE subjects. The targets are closely linked to those provided to the school by the Fischer Family Trust (FFT) and include an appropriate level of challenge to encourage excellent progress. They have been adjusted by our staff based on student work and performance in lessons. The AS targets used for students taking AS Computing are not linked to an external data system and are set in school by our Computing staff to indicate the grades that we believe our pupils can achieve.

Aspects of Learning

Students can improve by aiming to move to comments which are higher in each list.

Column	Descriptors
Focus in lessons	<ul style="list-style-type: none">• A thirst for learning; focused, on task and resilient.• An engaged learner; focused and on task.• Sometimes needs reminding to focus and stay on task.• Frequently needs reminding to focus and stay on task.
Contribution in lessons	<ul style="list-style-type: none">• Regularly makes positive contributions to lessons.• Regularly makes contributions to lessons.• Sometimes makes positive contributions to lessons.• Needs to be more confident in articulating ideas in lessons.• Needs to develop the confidence to contribute in lessons.
Homework	<ul style="list-style-type: none">• Always completed on time and to a high standard.• Usually completed on time and to a high standard.• Always completed on time, but quality could be improved.• Usually completed on time, but quality could be improved.• Frequently late, although completed to a high standard.• Frequently late and quality could be improved.

J Rose

Summer 2018

