

Year 10 Assessment & Reporting guide for Parents – September 2018

Students in Year 10 will receive 3 written reports each year as follows, the details are explained later in the document. The changes to our assessment system have led to further changes to our reports which will incorporate new assessment grades (explained later). If the staff notice a specific concern about the standard of a student's work this would be identified on the report. In addition to the reports, students have regular feedback on how to improve their work when they have marked work returned, some of this feedback will be written, but it is often given verbally.

Autumn Term	<p>This report will contain</p> <ul style="list-style-type: none"> • the current Standard of Attainment using the KS4 grading system for the majority of subjects and AS system for AS Computing. This grade is the grade that the student is currently working at taking into account all the evidence to date. • their GCSE/AS target grade as appropriate. • information about focus in lessons, contribution in lessons and their homework. • a comment from the Form Tutor including comments relating to attendance & punctuality, homework deadlines, organisation, achievements and contributions to extracurricular activities.
Spring Term	<p>This is the most detailed report of the year, containing</p> <ul style="list-style-type: none"> • an updated Standard of Attainment grade, based on all the evidence to date and their GCSE/AS target grade as appropriate. • information about focus in lessons, contribution in lessons and their homework. • a subject specific comment indicating what a student is doing well, what could be improved and some suggestions for improvement. <p>We would hope that students will be at a higher grade in the second term in at least some of their subjects, but as the nature of the assessments changes this is not necessarily the case.</p>
Summer Term	<p>This report comes at the end of the first full year of GCSE teaching for the majority of subjects. The students will usually have been taught more than half of the GCSE material to allow time for revision in the latter part of Year 11.</p> <p>This is a brief report which you will be able to discuss at the Parents' Evening from 4.15-6.45pm on 20th June 2018 which will give you the opportunity for more personalised feedback on what your child needs to do to improve.</p> <ul style="list-style-type: none"> • the current Standard of Attainment grade which uses a wide range of data from throughout the year and is not just the examination grade and their GCSE/AS target grade as appropriate. • your child's end of year examination mark as a percentage • the average end of year examination mark for the year group in each subject as a percentage <p>The purpose of sharing of the average subject mark with parents is to provide you with some information about the different marks being achieved in each subject at the end of the year. Students who are achieving above the average mark are making good progress and doing well, however it should be remembered that there will always be a number of students who will gain marks which are lower than the average mark; this in itself is not an issue. A parent should only be concerned if there is a marked difference between a student's mark and the average.</p>

The changes to the GCSE grading system and the removal of levels at Key Stage 3 have enabled us to develop our own systems for marking work and reporting progress. In Key Stage 4 the standard of students work will be assessed against the GCSE grades in the majority of subjects and the AS grade system for computing which will be reported on separately. The use of these numerical grades should enable students to demonstrate progress over time.

KS4 - NATIONAL GCSE GRADES (1 – 9)

The KS4 assessment model highlights how students will be **working towards** the achievement of national standards for GCSE qualifications.

The **majority** of students will achieve end of year grades within the indicated range.

GCSE 1	GCSE 2	GCSE 3	GCSE 4	GCSE 5	GCSE 6	GCSE 7	GCSE 8	GCSE 9
			Year 10 students are <i>likely</i> to achieve between grades 4 and 7					
				In term 1 and 2 of Year 11, students are <i>likely</i> to achieve between grades 5 and 8				
						Year 11 students are <i>likely</i> to achieve between grades 7 and 9 at GCSE		

Nationally the new grades range from 1 – 9 with 9 being the highest grade, and a 7 being similar to the old A grade; fewer grade 9's will be awarded nationally than the proportion of A* that have been awarded in the past. A grade 5 is known as a "strong pass" and a grade 4 as a "standard pass". By the end of Year 11 we would expect the majority of our students to be gaining grades at 7 and above, however we find that our students progress to these high grades at different rates.

KS5 - NATIONAL AS LEVEL GRADES (A - E)

The KS5 assessment model highlights how students studying AS level Computing will be **working towards** the achievement of national standards for AS qualifications.

The **majority** of students will achieve end of course grades within the indicated range.

AS level E	AS level D	AS level C	AS level B	AS level A
Year 10 students are <i>likely</i> to achieve between grades E and B				
	In term 1 and 2 of Year 11, students are <i>likely</i> to achieve between grades D and A			
		Year 11 students are <i>likely</i> to achieve between grades C and A at AS		

This is the first year since joining us that your daughter will have a target grade; this is a grade which they should aim to achieve in each of their GCSE subjects. The targets are closely linked to those provided to the school by the Fischer Family Trust (FFT) and include an appropriate level of challenge to encourage excellent progress. They have been adjusted by our staff based on evidence from work to date and performance in lessons. The AS targets used for students taking AS Computing are not linked to an external data system and are set in school by our Computing staff to indicate the grades that we believe our pupils can achieve.

The students will sit school examinations in the Summer of Year 10, which will be followed with Mock examinations in the fortnight prior to Christmas. We hope students will prepare effectively for these and use the outcomes to help make their choices of A Level subjects.

Aspects of Learning

Students can improve by aiming to move to comments which are higher in each list.

Column	Descriptors
Focus in lessons	<ul style="list-style-type: none">• A thirst for learning; focused, on task and resilient.• An engaged learner; focused and on task.• Sometimes needs reminding to focus and stay on task.• Frequently needs reminding to focus and stay on task.
Contribution in lessons	<ul style="list-style-type: none">• Regularly makes positive contributions to lessons.• Regularly makes contributions to lessons.• Sometimes makes positive contributions to lessons.• Needs to be more confident in articulating ideas in lessons.• Needs to develop the confidence to contribute in lessons.
Homework	<ul style="list-style-type: none">• Always completed on time and to a high standard.• Usually completed on time and to a high standard.• Always completed on time, but quality could be improved.• Usually completed on time, but quality could be improved.• Frequently late, although completed to a high standard.• Frequently late and quality could be improved.

J Rose

Summer 2018

