

## STATUTORY WEBSITE INFORMATION

The School Information (England) (Amendment) Regulations 2012 came into force on 1 September 2012. This requires the Governing Body to arrange for specific information which must be published on the school website.

### 1 **Contact Details:**

King Edward VI Camp Hill School for Girls

Vicarage Road,

Kings Heath

Birmingham

B14 7QJ

Telephone - 0121 444 2150

Facsimile - 0121 444 5123

E-mail: [head@kechg.org.uk](mailto:head@kechg.org.uk)

Website: [www.kechg.org.uk](http://www.kechg.org.uk)

Headteacher – Mrs L Johnson [head@kechg.org.uk](mailto:head@kechg.org.uk)

Chair of Governing Body – Ms E Conway

SEN Co-ordinator – Dr A Rajp

Academy Owner – The Governing Body of King Edward VI Camp Hill School for Girls who can be contacted at the school's address.

Please send queries about school related matters to [head@kechg.org.uk](mailto:head@kechg.org.uk) in the first instance. If you need to contact the Chair of the Governing Body, please use the school address.

### 2 **Admissions Arrangements:**

The full School Admissions Policy can be obtained by contacting the school or from the [Policy section](#) of the school website. In addition, please look at the material below:

(a) Admission to the school in Y7 is by examination only. For more information visit <http://www.kingedwardthesixth.org/>

(b) A few students may be admitted to the school in Years 8 – 10 if places become available; should you wish your daughter to be considered, please contact the school and ask to be added to the waiting list.

(c) Admission into Y12. Every year, we offer places to students from outside the School. Applicants will need to complete an application form and are strongly recommended to attend the November Open Evening and to apply early. Students may be invited into School to discuss their subject choices. Please visit the website to see our [Sixth Form prospectus](#) and dates for the next [Sixth Form Open Evening](#)

### 3 **Exclusion Arrangements:**

The school follows the DfE guidance on Exclusions from Maintained Schools, Academies and Pupil Referral units on the rare occasions where exclusion is deemed necessary. The document is available [here](#).

4 **School Ofsted Reports** can be located on the [Ofsted website](#). Most recent reports are identified for the first school in the list. Reports for the school prior to it becoming an Academy are allocated against the school identified as closed.

5 **Key Stage 2 Results** – not applicable.

- 5 **Key Stage 4 Results** - Our [Key Stage 4 Exam Results](#) can be found on our website, please also see the headlines below (to be updated on publication of the performance tables in January 2017).

GCSE Performance Criteria	2016	2015	2014
Progress 8	0.35 (provisional)	0.76	0.58
Attainment 8	74.61 (provisional)	75	75
% achieving grades A*-C in English & Maths	100	99.2	100
% achieving 5A*/C (including English and Maths)	100	99.2	100
% achieving the English Baccalaureate	98.3	90.0	96

- 6 **Key Stage 5 Results** – Our [Key Stage 5 Exam Results](#) can be found on our website, please also see the headlines below (to be updated on publication of the performance tables in January & March 2017).

A level Performance Criteria	2016
Progress made compared with students across the country	N/A
Average grade achieved at A level	B+
Progress made in English*	0
Progress made in Mathematics*	0
Retention	N/A
Destinations	N/A

\*This measure is for students who have not gained at least a grade C in English & Mathematics at the end of Key Stage 4. All students in our sixth form have at least a grade B in GCSE English and Mathematics

7 **Government Performance Tables:**

School Performance Tables published by the Secretary of State can be found on the [Department for Education website](#).

8 **School Curriculum:**

- (a) Information about the content of the curriculum content for each subject and any other additional information can be accessed from the [school website](#).
- (b) For September 2016, the subjects offered and timetable allocation (number of one hour periods per fortnight) are listed below:

**KS3 Curriculum Plan**

	Y7	Y8	Y9
Art	3	2	2
Biology	2	2	2
Chemistry	2	2	2
Drama	2	2	2
DT	2	2	2
English	5	5	6
French/German/Spanish 2 <sup>nd</sup> Language (Fr/Ge/Sp)	4	3	4
Games/PE	6	5	3
Geography	3	3	3
History	3	3	3
Computer Science	2	2	2
Maths	6	6	5
Music	2	3	2
Physics	2	2	2

PSE	2	■	■
RE	2	■	■
STEM	1	■	
Latin	1	■	
	50		

2	■	■
2	■	■
1	■	
1	■	
50		

2	■	■
3	■	■
	■	■
1	■	
50		

**KS4 Curriculum Plan**

	<b>Y10</b>					
Option 1	5	■	■	■	■	■
Option 2	5	■	■	■	■	■
Option 3	5	■	■	■	■	■
Option 4	5	■	■	■	■	■
Biology	4	■	■	■	■	
Chemistry	4	■	■	■	■	
English Literature & Language	6	■	■	■	■	■
Games	2	■	■			
Maths	5	■	■	■	■	■
Physics	4	■	■	■	■	
PSE	2	■	■			
RE	3	■	■	■		
	50					

	<b>Y11</b>					
Option 1	5	■	■	■	■	■
Option 2	5	■	■	■	■	■
Option 3	5	■	■	■	■	■
Option 4	5	■	■	■	■	■
Biology	4	■	■	■	■	
Chemistry	4	■	■	■	■	
English Literature & Language	6	■	■	■	■	■
Games	2	■	■			
Maths	5	■	■	■	■	■
Physics	4	■	■	■	■	
PSE	2	■	■			
RE	3	■	■	■		
	50					

**KS5 Curriculum Plan**

**Y12 and Y13**

Option 1	9	■	■	■	■	■	■	■	■	■
Option 2	9	■	■	■	■	■	■	■	■	■
Option 3	9	■	■	■	■	■	■	■	■	■
Option 4	9	■	■	■	■	■	■	■	■	■
Form time (Y12 & 13)	1	■								
Enrichment (Y12)	2	■	■							
Enrichment (Y13)	4	■	■	■	■					

39/41

\*Y12 enrichment currently includes STEM/Russian/Classics/Drama

\*Y13 enrichment currently includes EPQ/Community Placements/Primary Outreach/PE

(c) At GCSE the following courses are currently offered. This may change due to the financial and educational viability of courses:

(i) Compulsory:

Biology, Chemistry, English Language, English Literature, Mathematics, Physics and Religious Education and a Modern Foreign Language (French, German or Spanish).

(ii) Options (three subjects are chosen from the following):

Art, AS Computing, Design Technology (Graphics), Drama, French, Geography, German, History, Music, Physical Education and Spanish.

In Year 12 (at AS) and Year 13 (A2) the following subjects are offered:

Art, Biology, Economics, Chemistry, Computing (A2), Drama, English Literature, French, Geography, German, History, Government & Politics, Mathematics, Further Mathematics, Music, Physics, Psychology, Religious Studies and Spanish. Design Technology (Product Design) may be on offer in conjunction with the Boys' School.

The opportunity to undertake independent study for an Extended Project Qualification (EPQ) is available to Y13 students.

## 10 Pupil Premium/16-19 Bursary Information

The Schools of King Edward VI in Birmingham aim is to make the schools as open as possible to all children, as they are aware that parents worry about the cost of sending their children to school and wish to remove that worry. As a result they have developed a promise which states that for any student who is currently eligible, a free school meal will be provided, and in addition, any child at one of the schools who is in receipt of pupil premium will also be able to claim for a range of grants and equipment. For full details of the promise and what is included, please visit our [school website](#).

Financial Year	Pupil Premium Funding – FSM/Ever 6 FSM	Number of pupils
2014-15	£51 000	53
2015-16	£62 645	72
2016-17	£74 800	80

Financial Year	Amount 16 – 19 Bursary Funding	Number of pupils
2014-15	£17 367	26
2015-16	£20 142	26
2016-17	£20 175	37

Information relating to LAC has not been included as this would enable identification of those concerned.

### 2015-16

Categories	Books/ equipment/ music tuition/uniform/staff costs/other	Extra-curricular activities and visits	Transport including university interviews post 16	Exam re-mark and resit costs	Total
Y7 – 11 Pupil Premium	£40 393	£10 377	£11 875	£0	£62 645
16 – 19 Bursary Fund	£11 308	£4 227	£4 140	£467	£20 142

These funds were used to provide students claiming free school meals with:

- a grant to cover the cost of the school uniform
- a grant to cover travel costs to and from school
- subsidies to provide access to the full range of curricular trips, activities and visits available

These funds ensured, in this selective school where pupils travel longer than average distances to school, access to the school on a daily basis. They help the pupils and their families to meet the school's uniform requirements and ensure they can take part in the broad and balanced educational curriculum. Pupils claiming FSM are supported so that they have equal access to the opportunities available to pupils of the school.

Any remaining Pupil Premium funding is allocated towards the total costs of the following items provided by the school and which are prioritised for students in receipt of Pupil Premium, but available to all pupils as required.

- English as an Additional Language provision
- Counselling services
- Parent/Pupil Support Officer provision
- Learning Mentor guidance and Pupil Enablement via appointed staff
- 1:1 tuition

- In-school sports coaching

In addition the School uses support from a range of external providers as and when appropriate (CAMHS, BSS). Some of the services from these providers are part of our entitlement; however additional hours are purchased as necessary.

The academic attainment and progress of all pupils (including those on Free schools Meals, with Special Educational Needs and who receive language support (EAL students) is monitored using the school's tracking system and annual examination performance evaluation system. Staff training is delivered to improve staff awareness of closing the gap issues.

The progress of students in this School who are supported by Pupil Premium funding is similar to that made by all students nationally at GCSE. 100% of our disadvantaged students gained the EBacc which was higher than for the school as a whole. In 2016, 100% of our disadvantaged students gained at least a grade C in English & Mathematics and with positive progress values for the English and E Bacc components of the Progress 8 measure.

The progress of disadvantaged pupils in the Sixth Form is supported by the school through the 16 – 19 Bursary.

#### **11 Special Educational Needs**

The School's Special Educational Needs Policy is available on the [school website](#).

In 2016 the all of our GCSE students with identified Special Educational Needs achieved at least the expected level of progress in English and Mathematics from KS2 to KS4, and met the minimum entry requirements to return to the school for the Sixth Form.

All of our Y13 students with identified Special Needs who had applied for University entrance in 2016 made the grades to attend one of their chosen universities. One student is going to Oxford to read History.

#### **12 Accessibility plan for disabled pupils**

The School's Accessibility Policy is available on the [school website](#).

#### **13 Equality Objectives**

The School's Equality Policy is available on the [school website](#).

#### **14 Complaints Policy**

The School's Complaints Policy is available on the [school website](#).

#### **15 Charging & Remissions Policy**

The School's Charging & Remission Policy is available on the [school website](#).

#### **16 Annual Reports & Accounts**

The School's Annual Reports & Accounts are available on the [school website](#).

The [School Governors](#) are the trustees.

#### **17 Ethos and Values**

The School's vision is to provide the fullest range of quality experiences in a forward-thinking and supportive Grammar school environment.