King Edward VI Camp Hill School for Girls converted to Academy Status on 1st August 2011. It is a selective grammar school for girls aged 11-18. It is one of the nationally renowned eight schools which belong to the Foundation of The Schools of King Edward VI in Birmingham. Camp Hill has received generous grants from the Foundation which allow it to enhance the provision for pupils and accommodation. There are no fees.

The School is consistently one of the highest attaining nationally at GCSE and ‘A’ Level. Camp Hill also holds Gold Artsmark Award; a Gold Cultural Diversity Award; a Gold International Schools Award and a Basic 21 Award for sustainability.

The School was 11th nationally for GCSE and 19th nationally for A level results in August 2014.

The School was inspected most recently in May 2007. The overall inspection evaluation was that the School is outstanding. An OFSTED interim assessment has confirmed outstanding status.

Adjacent to parkland, the School occupies an extensive, landscaped situation on the former estate of the Cartland family. The approach is along a tree-lined avenue with playing fields on either side. The School shares its favoured position with Camp Hill School for Boys, with whom there are curriculum, musical, social, CPD and other links.

Pupils come to the School from all parts of the city and from outside the city boundary. The School reflects the diverse multi-cultural population of Birmingham and the West Midlands. There are 935 pupils.

ABOUT THE SCHOOL

FACILITIES

Accommodation is excellent. Departments are situated in discrete areas of the school and each department has its own departmental office adjacent to its teaching rooms. Areas include, Art and Design and Technology; specialist Computing rooms; the Learning Hub with geography classrooms and biology laboratories; a Sports Hall, including classrooms, a café area and a dance / drama studio, which are shared with Camp Hill School for Boys and a large Library. The sixth form centre has social space and class rooms. Dining facilities have been enhanced by the new multi-purpose Studio at the rear of school. The staff room includes social space and work space.

In addition to sports usage, pupils are able to take excellent advantage of the grounds for work in a range of subjects.

ADMISSION At 11+

The school takes five forms of entry (150 pupils) into Year 7. Admission at 11+ is by examination, which takes place in September.
THE CURRICULUM AND ABLE PUPILS

The curriculum is broad and balanced and aims to cater for the different needs and abilities of pupils. There is specific provision for able girls; enrichment work in all subjects creates opportunities to extend the requirements of the National Curriculum by exploring issues in greater depth and detail. There are cross-curricular projects and visits and many lunch time and after school activities. There are also community projects, particularly for older pupils.

Provision in the arts is outstanding. There are regular performance and development opportunities in art, dance, drama and music. Currently well over 200 girls receive instrumental music tuition at school. Girls play in one of our ensembles or orchestras or sing in one of the choirs. Many of these are jointly organised with Camp Hill Boys. Many pupils progress to one of the City’s youth orchestras or bands.

Our enrichment programme also includes visits from artists in residence, professional experts from industry and commerce, and taster visits to university for pupils from Year 9 upwards. All these activities extend the curriculum outside the classroom walls.

Teachers have taken advantage of professional development opportunities to improve further their understanding of the environment in which able pupils flourish.

TEACHING ORGANISATION

Teaching groups are of the same age and, generally, of mixed ability. Pupils have the opportunity to take eleven GCSEs.

We expect all pupils to do homework regularly and conscientiously. In the first year the work set is likely to take up to one hour per night. This increases as pupils move up the school. All pupils have a personal planner.

The Sixth Form

The extensive site and Sixth Form Centre are shared with Camp Hill School for Boys. A number of sixth form courses and activities are pursued jointly.

Advanced Level subjects on offer include:

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<tr>
<th>Art and Design</th>
<th>French</th>
<th>Mathematics</th>
<th>Religious Studies</th>
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<tbody>
<tr>
<td>Biology</td>
<td>Further Mathematics</td>
<td>Music</td>
<td>Spanish</td>
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<tr>
<td>Business Studies/Economics</td>
<td>General Studies</td>
<td>Physics</td>
<td>Theatre Studies</td>
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<td>Computing</td>
<td>Geography</td>
<td>Politics</td>
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<td>Critical Thinking</td>
<td>German</td>
<td>Product Design</td>
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<td>English Literature</td>
<td>History</td>
<td>Psychology</td>
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A range of interesting modules including community enrichment programme and sporting and leisure activities complement the specialist subjects. An increasing number of Sixth Form students are also opting to be entered for EPQ.
**PASTORAL CARE**

The School is proud of the secure and friendly atmosphere provided. The pastoral system, led by the Deputy Head and Key Stage Coordinators and Assistant Key Stage Coordinators, supports learning and pupils’ general well-being.

_Form tutors_ have daily contact with their tutor groups and are well placed to provide every day advice and care to students, and to encourage responsible behaviour. All pupils follow a Tutorial Programme. A range of other staff provide support to pupils including the Learning Mentor, a counsellor, a Bilingual Coordinator and Senior pupils also provide trained mentoring support.

**BEHAVIOUR**

Responsible behaviour which enhances the life of the school community is praised and encouraged. Pupils are expected to show consideration and respect for other people at all times.

**EXTRA CURRICULAR ACTIVITIES**

Participation in clubs, regular activities, visits including, foreign travel, and sport are some of the ways in which girls have opportunities to develop new interests. The School's clubs represent the particular interests and talents of the members of staff and senior girls who organise them. Activities include Art Club, Chinese Club, Latin Club, Russian Club, Eco-schools meetings, D&T club, Computing, Christian Union, Dance Group, Drama Club, Islamic Society, Junior and Senior Choir, ensembles and orchestras and practices for many sports teams and events.

A range of different leadership activities are organised, including the Duke of Edinburgh Award Scheme.

**King Edward Consortium**

The School is the Lead School in the King Edward’s Consortium of 23 schools which is responsible for training and development programmes for approximately 30 trainee teachers each year. The KEC runs School Direct, and School Direct (Salaried) programmes in: Mathematics, Physics, Chemistry, Modern Languages (Fr, Sp, Ger and Urdu), English, Computing, Biology, Geography and History, RS and Drama. There is also a SCITT Classics programme.

**PROFESSIONAL DEVELOPMENT**

The School offers a comprehensive range of Professional Development opportunities for both teaching and associate staff. As well as statutory training days, in-house seminars, twilight sessions and drop-in “surgeries” are offered and staff are regularly updated with relevant course and conference details. Sharing experience with other schools and institutions is encouraged.
PARTNERSHIP WORK

Under previous legislation the School was awarded High Performing Specialist School Status together with a second specialism in languages to go alongside the first specialism in Mathematics and Computing. It is envisaged that the legacy from Specialist School status in terms of our partnerships will continue to develop in ways that benefit all schools involved.

As a school we have worked with a number of primary schools:

Colmore Primary School, King David Primary School, Moseley Church of England Primary School, Kings Heath Primary School, Stirchley Community School, St Mary’s Primary Selly Oak, Nelson Mandela Community School, Montgomery Primary School, Highters Heath Community School, Clifton Primary School, St John’s Primary School, Grendon Primary School, Timberley Academy, Acocks Green Primary School, Anderton Park Primary School, Lakey Lane Primary School, Greet Primary School, Our Lady’s Catholic School, Allens Croft Primary School, Woodthorpe Junior and Infant School and Dame Ellen Pinsent Special School.

Staff from the Mathematics, IT/Computing; Drama; Modern Foreign Languages, English, Science and PE departments have run a variety of projects with pupils.

Familiarisation Project:

As part of the Foundation’s “Widening Accessibility” programme, we have put into place a year-round programme of activities aimed at sharing information about the Foundation and what it has to offer to the young people of Birmingham, including those coming from potentially disadvantaged backgrounds. We have worked with a significant number of the partner primary schools named above during the Summer Term. Pupils identified by their primary school head teachers were welcomed to the school over a four week period, engaging in a series of activities designed to familiarise them with the Entrance Test and to develop and practise the various skills essential to success in the test. Students enjoyed attempting puzzles and questions which tested and developed their English skills; their numerical reasoning and verbal/non-verbal reasoning abilities. Our visitors toured the school and the neighbouring boys’ school, learning a great deal about the Foundation and its work. In addition they attended the school on a Saturday morning with their parents, attempting a practice entrance test. Our primary visitors and their families were given a lot of information and encouraged to consider the possibility of a grammar school education.

Our involvement with the link primaries has since included regular visits to the schools by our Year 13 students as an integral part of their Curriculum Enrichment Programme, where primary pupils have benefited from extra challenge in several curriculum areas, provided by our students working alongside primary staff. Feedback from all parties concerned has been extremely positive and these visits will continue until the end of the Spring Term, at which point the Familiarisation programme will begin once more.

The school has also been working with pupils from a range of local secondary schools including Alderbrook, Queensbridge, Baverstock, King Edward VI Camp Hill Boys, Kings Heath and King Edward VI Sheldon Heath Academy. The sessions have included a range of enrichment and problem-solving activities to extend the pupils’ experiences including a Forensics Day in which pupils had the opportunity to examine a crime scene and learn about the way in which the science of forensics works through an understanding of blood analysis, fingerprinting, footprints and fibre analysis. Our Year 9 pupils showcased the Higher Level Project for a school in the north of the city and a joint English creative writing project was set up at another school in which pupils had to write the opening of a novel and pitch it to potential publishers. Our sixth form debating club have helped set up debating in another sixth form and there is a strong partnership with Dame Ellen Pinsent School with our students hosting drama, science and language lessons at Camp Hill.

The School has also held conferences in Further Mathematics, Computing and Modern Foreign Languages.